

**NATURALISTIC STUDY ON COMMUNICATION STRATEGIES USED BY
SIXTH SEMESTER STUDENTS IN MICROTEACHING CLASS OF
ENGLISH EDUCATION DEPARTMENT OF MUHAMMADIYAH
UNIVERSITY OF SURAKARTA**



RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by
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SCHOOL OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION OF DEPARTMENT
MUHAMMADIYAH UNIVERSITY OF SURAKARTA

2016

APPROVAL

**NATURALISTIC STUDY ON COMMUNICATION STRATEGY USED BY
SIXTH SEMESTER STUDENTS IN MICROTEACHING CLASS OF
ENGLISH DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF
SURAKARTA**

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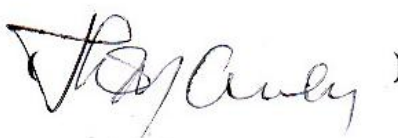
ACCEPTANCE

NATURALISTIC STUDY ON COMMUNICATION STRATEGIES USED BY SIXTH SEMESTER STUDENTS IN MICROTEACHING CLASS OF ENGLISH EDUCATION DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA

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Title : Naturalistic Study on Communication Strategies Used by
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Herewith, I testify that in this publication article there is no plagiarism of the previous literary work which has been raised to obtain bachelor degrees of university, nor there are opinions or masterpieces which have been written or published by others, except those in which writing are referred in the manuscript and mentioned in the literary review and bibliography.

If later, the results of this research is proven as plagiarism, I will be fully responsible and willing to accept sanctions in accordance with applicable regulations.

Surakarta, July 30th 2016

The writer



Nurul Hikmah

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MOTTO

- ❖ Verily! Allah will not change the good condition of people as long as they do not change their state of goodness themselves (Q.S. Ar-Ra'd: 11)
- ❖ Do not wait; the time will never be “just right”. Start where you stand, and work with whatever tools you may have at your command, and better tools will be found as you go along (Napoleon Hill)
- ❖ Be ready when opportunity comes. Luck is the time when preparation and opportunity meet (Roy D. Chapin Jr.)

DEDICATION

- My beloved parents Mr. Suroyo and Mrs. Siti Afidah, who are always support for my success and keep praying for me.
- My beloved brothers Ari Setiyawan and Lukman Assidiqi, who always give me support in my success.

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Wassalamu’alaikum Warohmatullohi Wabarokatuh.

Surakarta, 30 July 2016

The writer

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SUMMARY

Nurul Hikmah. A 320 120 227. NATURALISTIC STUDY ON COMMUNICATION STRATEGIES USED BY SIXTH SEMESTER STUDENTS IN MICROTEACHING CLASS OF ENGLISH EDUCATION DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA. Research Paper. Muhammadiyah University of Surakarta. 2016.

This study was descriptive qualitative study concerning with Communication Strategies. The objective of this study were to identify the types of Communication Strategies and to identify the dominant types of Communication Strategies. The data of research were communication strategies used by sixth semester students conducting teaching practice in Microteaching class of English Education Department of Muhammadiyah University of Surakarta in 2015/2016 academic year. There was one source of data in this research, namely: event. This study only involved 1 class of Microteaching, with the total 17 students as the subject of the research. The technique of collecting data in this study was indirect observation. The data analysis were based on Celce-Murcia taxonomy of communication strategies. The result of this study showed that there are five types with twelfth sub-types of communication strategies used by sixth semester students conducting teaching practice in Microteaching class, these being; Avoidance or Reduction Strategies (Topic Avoidance and Message Abandonment), Achievement or Compensatory Strategies (Circumlocution, Approximation, Non-linguistic Means, Restructuring, Word Coinage and Retrieval), Stalling or Time-gaining Strategies (Filler, Hesitation and Self and Other Repetition), Self-monitoring Strategies (Self-initiated Repair), and Interactional Strategies (Repetition Request). The most dominant types of communication strategies used by students was Stalling or Time-gaining Strategies and the rarely type of communication strategies used by students is Avoidance Reduction Strategies. These results implied that the students need to improve their ability in mastering vocabulary and speaking skills.

Keywords: communication strategies, speaking. Microteaching

RINGKASAN

Nurul Hikmah. A 320 120 227. NATURALISTIC STUDY ON COMMUNICATION STRATEGIES USED BY SIXTH SEMESTER STUDENTS IN MICROTEACHING CLASS OF ENGLISH EDUCATION DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA. Research Paper. Muhammadiyah University of Surakarta. 2016.

Penelitian ini adalah penelitian deskriptif kualitatif mengenai Strategi Komunikasi. Penelitian ini bertujuan untuk mengidentifikasi tipe-tipe Strategi Komunikasi yang digunakan oleh mahasiswa dan mengidentifikasi tipe yang dominan dari Strategi Komunikasi yang digunakan oleh mahasiswa. Data dalam penelitian ini adalah strategi komunikasi yang digunakan mahasiswa semester enam di kelas Microteaching Program Studi Pendidikan Bahasa Inggris Universitas Muhammadiyah Surakarta tahun 2015/2016. Ada satu sumber data yang digunakan dalam penelitian ini, yakni: peristiwa. Dalam penelitian ini hanya menggunakan 1 kelas Microteaching, dengan jumlah 17 mahasiswa sebagai subjek penelitian. Teknik pengumpulan data yang digunakan dalam penelitian ini adalah observasi tidak langsung. Data dianalisis berdasarkan taksonomi strategi komunikasi dari Celce-Murcia. Hasil dari penelitian ini menunjukkan bahwa ada 5 tipe dengan 12 sub-tipe strategi komunikasi yang digunakan siswa saat melakukan praktik mengajar, yaitu *Avoidance or Reduction Strategies (Topic Avoidance and Message Abandonment)*, *Achievement or Compensatory Strategies (Circumlocution, Approximation, Non-linguistic Means, Restructuring, Word Coinage and Retrieval)*, *Stalling or Time-gaining Strategies (Filler, Hesitation and Self and Other Repetition)*, *Self-monitoring Strategies (Self-initiated Repair)*, and *Interactional Strategies (Repetition Request)*. Tipe strategi komunikasi paling dominan digunakan mahasiswa adalah *Stalling or Time-gaining Strategies* dan tipe strategi komunikasi yang jarang digunakan adalah *Avoidance Reduction Strategies*. Hasil tersebut mengimplikasikan perlunya peningkatan penguasaan kosa kata dan kemampuan berbicara mahasiswa.

Kata Kunci: strategi komunikasi, speaking, *Microteaching*.

TABLE OF CONTENT

	page
TITLE.....	i
APPROVAL.....	ii
ACCEPTANCE	iii
TESTIMONY.....	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGMENT.....	vii
SUMMARY.....	ix
RINGKASAN	x
TABLE OF CONTENT.....	xiii
CHAPTER I: INTRODUCTION.....	1
A. Background of the Study	1
B. Research Question.....	3
C. Limitation of the Study.....	4
D. Objectives of the Study	4
E. Benefit of the Study.....	4
F. Research Paper Outline	5
CHAPTER II: REVIEW OF RELATED LITERATURE	6
A. Theoretical Framework	6
1. Communicative Competence.....	6
(1)Grammatical Competence	7
(2)Sociolinguistic Competence	7
(3)Discourse Competence	8
(4)Strategic Competence	8
2. Communication Strategies.....	9
3. Taxonomy of Communication Strategy.....	10
a. Tarone’s Taxonomy.....	10
b. Dornyei’s Taxonomy	12
c. Celce-Murcia’s Taxonomy	14

d. Corder Taxonomy	16
e. Bialystok Taxonomy	16
B. Previous Studies	18
CHAPTER III: RESEARCH METHOD	25
A. Type of the Research	25
B. Subject of the Research	25
C. Object of the Research	26
D. Setting	26
E. Data and Data Source	26
F. Method of Collecting Data	26
G. Technique for Analyzing Data	28
H. Trustworthiness	29
CHAPTER IV: RESEARCH FINDING AND DISCUSSION.....	31
A. Research Finding.....	31
1. Types of Communication Strategies	31
a. Avoidance or Reduction Strategies	31
1) Topic Avoidance	31
2) Message Abandonment	32
b. Achievement or Compensatory Strategies	33
1) Circumlocution.....	33
2) Approximation.....	34
3) Non-Linguistic Means	35
4) Restructuring	35
5) Word Coinage.....	36
6) Retrieval	37
c. Stalling or Time-gaining Strategies.....	37
1) Filler	37
2) Self and Other Repetition	38
d. Self-monitoring Strategies.....	38
1) Self-initiated Repair	39
e. Interactional Strategies	39

1) Repetition Request	40
2. The Dominant Types of Communication Strategies	42
B. Discussion of Finding	44
CHAPTER V: CONCLUSION, PEDAGOGICAL IMPLICATION, AND	
SUGGESTION	46
A. Conclusion	46
B. Pedagogical Implication	46
C. Suggestion	47
BIBLIOGRAPHY	
APPENDIX	